



COMMUNITY EDUCATION COUNCIL 19

557 Pennsylvania Avenue ~ Room 201 ~ Brooklyn, NY 11207

PHONE: (718) 240-2743 ~ FAX: (718) 240-2750

EMAIL: CEC19@schools.nyc.gov

Calendar Meeting Minutes April 6, 2021

Calendar Meeting Start Time: 6:35 pm

Ms. Sherrie Ebanks opens meeting.

Roll call of attendees: Sherrie Ebanks, Iasia Williams, Kathleen Garraway, Dayanne Grenardo and Angela Rivera. Late: David Best, Ruth Hernandez and Secia Perez.

Ms. Sherrie Ebanks – Welcome and CEC House Rules.

Presentation: Contracts for Excellence (C4E) presented by Dr. McBryde

C4E Overview: NYCDOE receives Foundation Aid from the State, making up a portion of the overall budget.

- A November 2006 Court of Appeals decision stated that every public school child in the State has a right to a "sound basic education" and that the State has the responsibility to increase funding for New York City's public schools.
- As a result of this court decision, the New York State Legislature passed legislation requiring that, for each school district that has at least one school that requires academic progress or is in need of improvement, the school district would receive an increase in foundation aid and a portion of that foundation aid would be subject to the categorical spending requirements of the Contract for Excellence. Funds were first received in the 2007-2008 school year.
- These funds, under State law, must be distributed to schools that meet certain requirements and must be spent by those schools in designated program areas, as set forth in the Contract for Excellence legislation.

Contracts for Excellence (C4E) Requirements:

1. Funds must support specific program initiatives:

- Class Size Reduction – opening additional class sections, creating more classrooms or school buildings, assigning more than one teacher to a classroom, and other approved methods, to facilitate student attainment of State learning standards, with priority given to pre-K through grade 12 students in overcrowded schools, particularly those requiring academic progress, schools in need of improvement, schools in corrective action, and schools in restructuring status.
- Time on Task – programs focusing on students who may require additional or increased individualized attention in order to raise achievement.
- Teacher & Principal Quality Initiatives – programs supporting development & retention of high-quality teachers and principals for raising achievement in struggling schools.
- Middle & High School Restructuring – instructional and structural changes in middle and high schools to support class size reduction and raise achievement in struggling schools.
- Full-Day Pre-Kindergarten Programs.
- Model Programs for English Language Learners – programs aimed at supporting schools in adopting “best practices” for raising achievement among English Language Learners

Approved on 5/4/21

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2. Funds should be used towards meeting schools' overall educational goals as outlined in the School Comprehensive Educational Plan (SCEP) and must be allocated predominantly to students with the greatest educational needs, such as
 - English Language Learners
 - Students in Poverty
 - Students with Disabilities
 - Students with Low Academic Achievement or At Risk of Not Graduating
3. Funds must supplement, not supplant, local funding or other grants:
 - Expenditures made using C4E funds must "supplement, not supplant" funding provided by the school district; however, SED has provided guidance explaining that certain expenditures may be paid for with C4E funds even though these programs or expenditures were originally or have been typically paid for by the district or by other grants. For example, if a program had been funded by a different grant, but that grant funding has been cut, then C4E funds can be used to fund the program.
 - For new or expansion of existing programs only

State C4E Funding Breakdown 2020-21 Total amount of \$531 million dollars

Unrestricted funds are not subject to C4E rules and may be used as needed. \$183 million is embedded in Fair Student Funding, which is the primary funding source for schools. Details for Fair Student Funding can be found by visiting:

https://www.nycenet.edu/offices/finance_schools/budget/DSBPO/allocationmemo/fy20_21/fy21_docs/fy2021_sam001_1b.htm

- Restricted funds must comply with C4E guidelines. \$348 million is distributed through school allocations. The State has not given DOE any additional C4E funding above the amount it provided last year.
- NYCDOE is in "Maintenance of Effort" status, meaning that C4E funds will be used to maintain programs that were approved in prior years.

NYC's 2020-21 Preliminary C4E Plans. The FY 2021 Contracts for Excellence allocations described in this plan are preliminary. Funds are subject to a public engagement process and approval by the State Education Department. Please note that distribution of all funds is subject to allocation guidelines as specified in State regulations.

Discretionary Allocations to Schools:

Amount - \$214 million in restricted Contracts for Excellence funds were released to 1,400+ schools in May 2020.

61% of total restricted Contract funds.

Use -

- ❖ Continuity of service for existing C4E programs.
- ❖ However, if a school cannot maintain effort because of significant changes in its student population or its overall instructional strategy, it could choose to reallocate funds to a different allowable program area

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Targeted Allocations to Schools:

Amount - About \$104 million of C4E funds were targeted for specific programs. Schools receiving allocations were chosen based on a) overall student need and b) capacity to carry out the specific programs.

- ✓ 30% of total restricted Contract funds

Use - Funds will be allocated directly to schools for specific programs, including but not limited to:

- \$99.7 million – Integrated Co – Teaching Classrooms (ICT) (Formerly Collaborative Team Teaching (CTT))
- \$9.09 million – Full-Day Pre-K
- \$4.7 million – Autism Spectrum Disorder (ASD) Classrooms

Maintenance of Effort:

Amount - \$30 million

9% of total restricted Contract funds

Use: The Department proposes to spend these funds to maintain summer programs impacting the students with the lowest academic achievement in the City.

How C4E Dollars Are Spent Expenditures for the \$348 Million Restricted Funds

Teachers \$321 million 92%

Pupil Personnel and Service Providers \$17.6 million

5% Other than Personnel Services \$9.4 million

3% Assistant Principals & Principals

Class Size as an Allowable Activity During the 2020 – 2021 School Year

For the 2020-2021 school year, the DOE will continue its efforts to reduce class size, one of the allowable activities for which Contracts for Excellence funds may be spent pursuant to the C4E legislation, in the following ways:

- ❖ For the 2020-2021 school year, NYCDOE will continue to focus on the lowest performing schools in its class size reduction efforts.

The New York State Commissioner of Education has determined that the five-year C4E Class Size Plan created in 2007, when the C4E legislation was issued, is no longer in effect.

The deadline for submitting public comments will be April 3, 2021.

The public may comment on any aspect of the plan, including:

- How schools are planning to spend their discretionary funds within the six allowable program areas
- How the DOE is allocating targeted Contract funds to schools
- The public comment process

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Educators, parents, and all other members of the New York City community with feedback should e-mail us at ContractsForExcellence@schools.nyc.gov

CEC President's Report: Ms. Sherrie Ebanks

Opening statement and quote from Mahatma Gandhi “Your beliefs become your thoughts. Your thoughts become your words. Your words become your actions. Your actions become your habits. Your habits become your values. Your values become your destiny.” Ms. Ebanks “Please think pass yourself and be kind.”

Ms. Ebanks reported on the following:

1. Pre-K application
2. Students returning
3. Blended Learning Survey
4. Parent University
5. CEC Candidate Forum – April 21st
6. PA By-Laws Training (FACE)
7. Vaccination Appointments
8. Stanford Institute
9. Brooklyn UFT Conference (Re: Summer Camps)

Positive message: Stay strong, stay focus and stay safe.

Community Superintendent's Report: Dr. McBryde presented on “Knowing Every Child Well.”

Dr. McBryde news from the field: District Attendance, Devices, District Data, Special Ed Progress Monitoring, Data Talks, SEL Perceived Stress Test, CSI/TSI Updates, Parent University, Wellness Check-In, GEM/MBK

Brooklyn Basics Relaunch: Wednesday, April 14th at 5:30pm

District 19 Attendance: Goal: 93%

Current Data (as of 4/5/21)

Overall: 88%

In-person: 88% (+1% from 3/2)

Remote: 89% (+1% from 3/2)

Chronic Absenteeism: 38% (same)

Grades

K-5 (ES): 88% (+1% from 3/2)

6-8 (MS): 90%

Subgroups

STH: 86% (+2% from 3/2)

SWD: 87% (+1% from 3/2)

ELL: 88% (+1% from 3/2)

District 19 Devices Needed:

Total Devices Needed 49 as of 4/5/21 (Loss, damaged, new students)

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District 19 Attendance Data Progress:

Attendance DATA	BOY (Beginning of Year)	End of Oct.	End of Nov.	End of Dec.	End of Jan.	End of Feb.	End of March
Overall	72.8%	83%	85%	86%	87%	88%	88%
Blended/In-Person	76.4%	81.5%	83%	85%	86%	87%	88%
Remote	73.1%	83%	86%	87%	88%	88%	89%
K-5	Sub-group data available as of November		84%	85%	86%	87%	88%
6-8			87%	89%	89%	90%	90%
STH			82%	83%	83%	84%	86%
SWD			84%	85%	86%	86%	87%
ELL			84%	86%	86%	87%	88%

News from the Field:

- Final opportunity to request in-person/blended learning for the 2020–21 school year during the March 24–April 9 extended opt-in window. Covid Testing consent required.
- The New York State (NYS) grades 3–8 English language arts (ELA), math, and science exams will be administered in-person only from April 19–29, May 3–14, and June 7–11, respectively. In advance of exam administration, please review the updates below.
- We are utilizing the data collected from the end of the module assessments, district benchmark assessments, and NWEA map assessment to gauge student mastery and make adjustments to meet student needs. The expectation is that every school creates and implement concrete structures (tutorial, after school programs, small group instruction, additional instructional periods etc) to address learning loss and accelerate student learning.
- Kindergarten offers will be emailed to families from ESEnrollment@schools.nyc.gov starting April 8. Hard copies will be mailed to families later in the month, via USPS. Please note that families have until April 30 to accept or decline their offer.


* ELA DATA SUMMARY:

Level 1 49%
Level 2 25%
Level 3 17%
Level 4 9%

Level 3 and 4
Elementary Grades 3-5 22%
MS Grades 6-8 28%

Grade	Level 3 & 4	Level 2	Level 1
3rd	25%	29%	46%
4th	14%	27%	59%
5th	29%	27%	43%
6th	22%	23%	55%
7th	20%	22%	58%
8th	42%	21%	37%

ELA DATA SUMMARY BY GRADE



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* MATH DATA SUMMARY:

Level 1 56%
Level 2 22%
Level 3 14%
Level 4 8%

Level 3 and 4
Elementary Grades 3-5 23%
MS Grades 6-8 20%

Grade	Level 3 & 4	Level 2	Level 1
3rd	33 %	24%	44%
4th	20 %	23%	57%
5th	17 %	20%	63%
6th	28 %	17%	55%
7th	17 %	22%	60%
8th	15 %	25%	60%

MATH OVERALL DATA SUMMARY BY GRADE

Perceived Stress Scale:

- District 19 has administered the Perceived Stress Scale to grades 3-8 in order to collect quantitative data on SEL program effectiveness.
- The assessment consisted of 10 multiple choice questions read aloud to students as they respond on a google form
- The assessment will be administered quarterly
- The scale measures scores as
 - low stress 0-13
 - Moderate stress 14-26
 - High perceived stress 27-40
- Schools created tiered intervention plans to support students at each level
- The results will be received next week and disaggregated by subgroups such as
 - Remote vs in person
 - Gender,
 - Attendance
 - EII
 - etc.

CSI/TSI Updates:

- CSI/TSI Schools presented progress of their individual CEP Goals - Quarter Two - March 2, 2021
- CSI/TSI updated their action plans if they did not meet their goals - March 2, 2021.
- Conducting data talks with their teachers and during townhall meetings through March 26, 2021
- Each school will begin the process of drafting new goals for the schoolyear 21-22 - April and May 2021
- Currently all schools are conducting a needs assessment - CSS team members will support this work through March 31, 2021.

Parent University:

The New York City Department of Education is launching Parent University this week! Parent University provides families with access to 95+ free courses, events, and activities to support learning from early childhood through adulthood. Parents can register for free workshops on a wide range of topics, including adult education, student social-emotional learning, and special education. Visit Parent University today at parent.schools.nyc.gov!



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Dr. McBryde discussed on the GEMS and MBK convening events and Wellness Check-In April 28th 3-4pm.

High School Superintendent Report: Mr. Terrance

High School attendance 82-84% District 19 83.3%

June/August 2020 NX Reconciliation 1850 students

Appeals illness: 1224 and Hardship: 626

Public Comments:

1. High School graduation indoor (some cases but mostly outdoor) – David Best
2. Budget from NYS - Nastasha Cherry
3. Evelyn Pugh – District 19 low ELA and Math test scores / Promotion /graduation
4. Marie Monk (Senator Persaud) – Electric Recycle event Saturday, April 11th from 11-2pm

CEC Calendar and Business meeting minutes for March 2, 2021 has been approved no changes.

Motion to adjourn calendar meeting at 7:58pm. Ms. Iasia Williams second by Ms. Sherrie Ebanks.

Business Meeting Minutes - April 6, 2021

Business Meeting Start Time: 7:59pm

Ms. Sherrie Ebanks opens meeting.

Roll call of attendees: Sherrie Ebanks, Iasia Williams, Kathleen Garraway, Dayanne Grenardo, Secia Perez, Angela Rivera, Ruth Hernandez and David Best.

CEC President Report: CEC President Report: Ms. Sherrie Ebanks stated “Stay strong, stay focus and stay positive.”

Treasurer’s Report: Ms. Ruth Hernandez reported on the April treasurer’s report.

Motion to purchase CEC website (6-Yes, Kathleen Garraway, Dayanne Grenardo, Angela Rivera, Secia Perez, Ruth Hernandez and David Best) (Abstain - Sherrie Ebanks and Iasia Williams)

Motion to purchase tote bags, water bottles, pens, first aid kits (Motion by David Best, Seconded Ruth Hernandez, Sherrie Ebanks, Iasia Williams, Kathleen Garraway, Dayanne Grenardo, Secia Perez and Angela Rivera)

Maybe purchasing CEC lanyard ID holder and folding tables.

New Business: Mother’s Day event/tribute at our next CEC calendar meeting May 4th.

Business meeting adjourned at 9:02pm motion to close meeting Ms. Sherrie Ebanks second by Ms. Dayanne Grenardo.

Approved on 5/4/21